# **Are You Communicating or Just Talking**

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What is Communication

People believe it is just talking

Message sent is message received

Many time messages sent is not message received

Many ways message can get changed

Speaker is not clear

Listener not paying attention

Reason for misinterpretation - listener is not a blank slate

Past history

Have their own style

**Emotional state** 

Communication is a shared social experience between people (expectations & intentions)

Speaker reads listener's reaction and adjusts message

Facial expressions

Body language

Communications a constant give and take between speaker and listener

3 parts of oral communications

Verbal

Choice of the words

Meaning is not shared (different interpretation)

Age

Experience

Background

Word we use largely determined by our style of communicating

#### Paraverbal

Not just the words

The way we say them

Includes

Speed of speech

**Pauses** 

Tone of voice

Intensity of voice

Listeners use these to help interpret message

Sarcasm would be impossible without paraverbal

## **Body Language**

Adds another dimension to communications

Eye contact is one of most telling

Can support or contradict the verbal message

Facial expressions

Others

Body movement

Gestures

Touch

Factors effecting communication interpretation

Verbal 7%

Nonverbal 93%

38% Paraverbal

55% Body language

#### **Model of Communication Process**

Communications depends on visible and invisible behaviors

Visible

Body language

Personal space

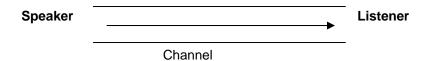
Invisible

Verbal

Paraverbal

Communication is so familiar we are not aware of our behaviors Lack of awareness is the greatest potential for miscommunications

Figure 1 Traditional model



Model shows the basic aspects of communication

It shows communications as one way

# Figure 2 More Comprehensive model

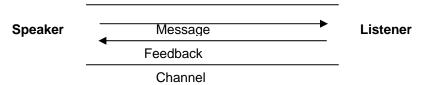
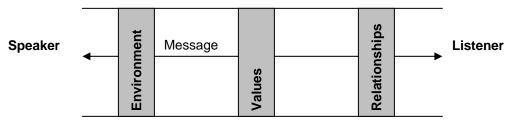


Figure 2 is a better illustration of communication, however, it does not account for visible and invisible behaviors

Figure 3 Best model



Speakers & listeners perceptions of filters is reflected in their communication

Perceived good working relationship - communication reflect mutual respect

Intimidated by authority - Listener (defensive & withdrawn), speaker (open and encouraging)

Strong overlap of perceptions behaviors results in effective communication

When not complimentary there is a greater chance of miscommunication

Understanding our communication style helps us to communicate more effectively

Communications style

Our personality style drives our communication style

Different styles - different priorities, work pace, likes and dislikes

Knowledge of styles helps to prevent misinterpretation

There are a limited number of styles

Two dimensions to style

Assertiveness

Expressiveness

Assertiveness

Assertive individuals

To influence the thoughts and actions of others

**Tellers** 

Task oriented

Confident

**Ambitious** 

Non-assertive Individuals

**Askers** 

Reserved

Easygoing

Private

Deliberate

# Expressive

Expressive individuals

Effort to control emotions and feelings when relating to others

Expressive people display their emotions

Social

Extraverted

Non-Expressive individuals

Controlled

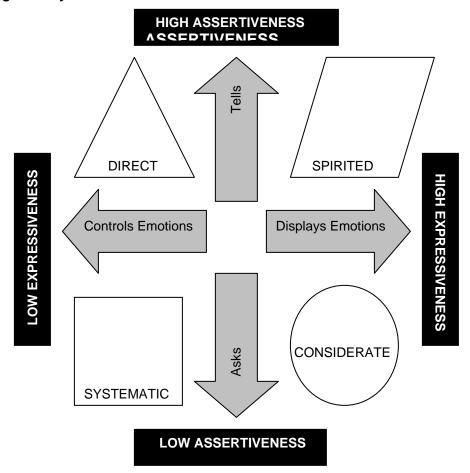
Quiet

4 styles emerge

Different names used by researchers

Direct, Spirited, Considerate, Systematic

**Figure 4 Styles of Communication** 



**Spirited** 

Each style has its own strengths & weaknesses

**Figure 5 Communication Style Strengths** 

**Direct** 

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Gets to the bottom line	Is persuasive
Speaks forcefully	Is a good storyteller
Maintains eye contact	Focuses on the big picture
Presents position strongly	Uses motivational speech
Systematic	Considerate
Systematic Presents precisely	Considerate Listens well
•	
Presents precisely	Listens well

## **Figure 6 Communications Style Trouble Spots**

Direct Spirited

Is a poor listener Does not hear details
Is impatient with others Tends to exaggerate

Does not heed advice Generalizes

Likes to argue Can be overdramatic

Systematic Considerate

Focuses too much on details

Avoids conflict
Fears personal disclosure

Gives in easily

Can be terse Keeps opinions to oneself

Uses little variety in vocal tones

Overemphasizes feelings

# Figure 7 Interacting with different styles

Direct Spirited

Focus on their goals and objectives Focus on o[pinions and inspiring ideas

Keep your relationship businesslike Be supportive of their ideas

Argue facts, not personal feelings Don't hurry the discussion

Be well organized in our presentation Engage in brainstorming

Ask questions Be entertaining and fast-pace

Speak at a relatively fast pace Allow them to share their ideas freely

Systematic Considerate

Focus on facts, not opinions Focus on your relationship

Be thorough and organized Be supportive of their feelings

Provide written evidence when possible Make sure you understand their needs

Be systematic in your presentations Be informal

Avoid gimmicks Maintain a relaxed pace

Allow time for analysis Give them time to build trust in you

# Learning to listen

Listening is equally important as speaking

You spend more time listening than talking

You remember only half what you hear

Managers pay – 35-40 % for listening

Literature findings regarding improved listening

Increase morale, safety, quality, sales, and productivity

Reduced turnover, absenteeism

More productive with new technology

# **Definition of effective listening**

Effective listening occurs when there is a high degree of correspondence between the sender's original message and the listener's recreation of that message.

People that are actively listening show the same physical signs of energy exertion as people exercising

Increase heart rate

Elevated body temperature

Faster circulation

Barriers to listening

External

Noise

Visual distractions

Object such as pocket change

Personal appearance

Internal (most challenging)

Anxiety

Self-centeredness

Closed-mindedness

Mental laziness

Boredom

Sense of superiority

Human mind tends to naturally flit and drift

The mind thinks faster than we talk

Steps to staying focused

Prepare

Monitor

Correct

CARESS process of active listening

Concentrate - Focus on the speaker

Acknowledge – Let speaker know you are listening

Research - clarify the message

Exercise - exercise emotional control

Sensing the non-verbal message

Structure – organize the information

Indexing

Sequencing

Comparing

For further information or human resources consulting services call

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